

Honors English 3 Summer Reading Project

All students are required to read *Interpreter of Maladies* and choose one other text from the English 3 summer reading list.

In Honors English 3, you will work on refining your analysis through discussion and writing, but you will also have tests. So, to get you prepared for the course you will complete a three-part summer reading assignment that focuses on these skills. You will have hard copies of your discussion notes and your paper for the first day of school and you will submit both assignments on Turnitin during class. I will walk you through the Turnitin submission process on the first day of school. You also need to be prepared for a test.

***Interpreter of Maladies* Test:** Within the first week of school (possibly as early as the first day) you will take a test on *Interpreter of Maladies*. The test is about 25 questions – it's mostly multiple choice, but it also has a couple of short answer responses.

***Interpreter of Maladies* Discussion:** Also within the first week, we will circle up to discuss the themes and complete a literary analysis of the text. Students are expected to have their discussion notes submitted online and have a copy for discussion on the first day of school.

While reading *Interpreter of Maladies*, you will take notes, identify a clear theme, and come up with 3 questions/topics for class discussion as well as passages that you will use to start discussion on these questions/topics. Be prepared with these notes for the first day of school – I will give you the class discussion date on the first day of school.

Step 1: While reading the novel, take notes on any passage, character, or writing choice that elicits a strong response – confusion, agreement, aversion, etc.

Step 2: After you have read the novel, look back at your passages and see if there are any patterns among the passages you picked. Write down any observations and use these observations to create an insightful, analytical question.

Step 3: Write an original, clear, concise, insight, analytical question/observation that relates to these passages. You do NOT need to know the answer to your question, but you should have passages and page numbers that can function as a guide for your peers and help lead discussion.

Step 4: Prepare to contribute to your peers' questions by identifying key themes and writing specific, thorough notes about the text's social message (sometimes author's intentionally address issues – like in *Speak*, when Laurie Halse Anderson uses allusions to criticize society's mistreatment of rape survivors, while simultaneously empowering these survivors – or unintentionally tackles issues – like in *Fahrenheit 451*, when Bradbury examines the detrimental effects of censorship on society's humanity) Refer to Owl Purdue's overview of [Literary Theories](#) to help you elevate your analysis. Literary Theories that you should consider include Feminist Criticism, Critical Race Theory, and New Historicism.

Choice Text Writing: You will select a book from the English 3 summer reading texts, posted on the Library Media Center website, under Summer Reading.

You will read the book, take notes, and write an analysis (using the analytical chart in this handout). Do not summarize the passage. Do not select passages or use analysis from Lit Charts, Gradesaver, Sparknotes, Shmoop, etc. These sites provide surface level, obvious analysis that is sometimes inaccurate.

You will earn 0 points for responses that match online sources or are mere summaries of passages.

Step 1: While reading the novel, take notes on any passage, character, or writing choice that elicits a strong response – confusion, agreement, aversion, etc.

Step 2: After you have read the novel, look back at your passages and select 3 passages that you will analyze through close reading skills.

Step 3: Highlight important key words and phrases from the passage.

Step 4: Literally list the key words and phrases from the passage, put a dash, and explain the meaning of these words. When analyzing the meaning of these key words and phrases, remember to view them within the context of the book.

Step 5: Explain how these phrases and their meanings help to contribute to a theme in the text.

Step 6: Complete 3 of these charts, one for each passage.

Analytical Chart

Passage (with correct citation and highlighted key words/phrases):

Meaning of Key Words (listed in the order of when they appear in the quotation & followed by the meaning – I recommend writing thorough, insightful notes in bullet point format):

Analysis Explanation (clear explanation of how the words from your passage contribute to the overall meaning of the text, how they show development of a theme):

Discussion Rubric

1. Thorough, accurate notes on text _____/3 points
 2. Multiple questions and passages identified _____/3 points
 3. Original, insightful analysis of text _____/8 points
 4. Clear, accurate theme identified _____/5 points
 5. Valuable, insightful participation _____/6 points
- Discussion Total Points _____/25 points

Writing Rubric

1. Unique, important quotations with correct citation formatting _____/3 points
 2. Most important words highlighted _____/3 points
 3. Accurate, insightful definition of words/phrases _____/4 points
 4. Concise analysis in explanation _____/3 points
 5. Elevated, varied sentence structure in explanation _____/3 points
 6. Original, insightful analysis of words/phrases that directly relates to text's themes _____/6 points
 7. Clear, thorough, accurate explanation of theme _____/3 points
- Writing Total Points _____/25 points