

## March, Book 1: Pre-reading Research Exercise

**Directions:** Answer the following questions. Some questions have links to help guide your research. If you have to research the question on your own, please cite your source by providing a copy of the site's URL. When you have completed the entire exercise, upload your responses to the Google Classroom.

1. What were the laws and problems in US South during Jim Crow era. [Jim Crow Laws](#)
2. What were some of the peaceful protests (boycotts and sit-ins) that occurred during the Civil Rights Movement? What was the response to these protests (short term and long term responses)? [SNCC Sit-Ins](#)
3. What is the history of the song "We Shall Overcome"? What role did it play in the Civil Rights Movement? [We Shall Overcome](#)
4. What happened during the march on Edmund Pettus Bridge in Selma, Alabama? [March on Selma](#)
5. Who are John Lewis, Thurgood Marshall, Ralph Bunche, Eleanor Roosevelt, and Harry Belafonte and what roles did they play in the civil rights movement? [John Lewis](#) - You can use this Encyclopedia to help you find information on the other people listed in this question.
6. What is the legal definition of "unlawful assembly" and "separate but equal"? How are these terms relevant to the Civil Rights Movement? [Plessy vs. Ferguson](#)
7. What is the significance of the date January 20, 2009, to the Civil Rights Movement? Why include the events of January 20, 2009, along with the Civil Rights Movement story in *March*?