

House on Mango Street Study Guide "Hips" Pages 49-52

Directions: Using the writing structure we discussed in class, answer the following questions. This study guide is counting as a writing grade. Remember to include

- 1) A claim – an answer that you can argue for based on the text
- 2) Evidence – a direct quote that proves your claim
- 3) Analysis – an explanation that explains how your quote proves your claim, use meanings of words/phrases to help you explain the quotes (the way we have been practicing meanings since the beginning of the year)

1. Esperanza and her friends equate womanhood with having hips. Nenny claims that "if you don't get them you may turn into a man," (49) and Alicia says that "it's the bones that let you know which skeleton was a man's when it was a man and which a woman's" (50). The girls also list the purpose of hips: what hips are good for or how girls can use them. Since the girls equate womanhood with hips and then examine how woman can use their hips, what are they saying about the purpose/job of women?

a) Brainstorm an answer to this question by making a chart, similar to the ones we have filled out in previous classes. (6 points)

_____ of Hips	What these details _____

b) Using the brainstorming chart write a 1-sentence claim that explains what the girls are saying about the purpose/job of women through their descriptions of hips. Take your time and write at least 2 different versions of your claim (same idea, but different words/structure – think of the first claim as a rough draft and the 2nd claim as a revised final draft). (2 points)

Rough Draft Claim:

Revised, Final Draft Claim:

“Papa Who Wakes Up Tired in the Dark” Pages 56-57

2. While this story is about her grandfather's death, Esperanza spends more time focusing on how this death impacts her and her father. Male characters aren't referenced as often as female characters in this text, so answer the following questions to help us understand how Esperanza views men/masculinity (qualities or attributes regarded as characteristics of men).

a) Brainstorm an answer to this question by making a chart, similar to the ones we have filled out in previous classes. (6 points)

How the narrator describes _____	What these descriptions _____

b) Using the brainstorming chart write a 1-sentence claim that explains Esperanza's views of masculinity, what Esperanza thinks makes a man. Take your time and write at least 2 different versions of your claim (same idea, but different words/structure – think of the first claim as a rough draft and the 2nd claim as a revised final draft). (2 points)

Rough Draft Claim:

Revised, Final Draft Claim:

c) Now, using your chart and your claim, write a 4 sentence paragraph that uses the writing structure we used in class to answer the following question: According to Esperanza, what defines a man? (4 points)