

"How To" Comic

Directions: You have learned about the basics of comic theory – writing, penciling, lettering, and coloring. We also studied basic film techniques and sequential art principles. Using these techniques, you have written multiple creative stories and penciled different panels for different purposes. Now you will use your knowledge to create an informative "How To" comic.

Every Panel Transition Comic Requirements:

1. Pick a simplistic task that you can provide instructions for
2. List the steps of the task
3. Think about how you will frame the setting, characters, focus
4. Brainstorm (with bullet points) how you will clearly portray each step
5. Brainstorm (with bullet points) how you will use comic elements to develop the story and clearly show these steps
6. Write a 1-page comic that informs your reader on how to complete a useful task
7. Write a 1 paragraph reflection on the writing process and your comic writing decisions

Every Panel Transition Comic Rubric:

	Advanced	Proficient	Basic	Below Basic
Brainstorm	(10 pts) Student includes clear, brief notes on all of the following topics: - steps - visual focus - lettering - conflict - transitions	(8-9 pts) Student includes notes on all of the following topics: - steps - visual focus - lettering - conflict - transitions	(6-7 pts) Student includes notes on at least 2 of the following topics: - steps - visual focus - lettering - conflict - transitions	(0-5 pts) Student includes incomplete or unclear notes on 2 or fewer of the following topics: - steps - visual focus - lettering - conflict - transitions
Comic	(20 pts) Student writes a creative and logical comic that effectively tells "how to" instructions	(17-19 pts) Student writes a somewhat creative and logical comic that tells "how to" instructions	(14-16 pts) Student writes a comic that tells "how to" instructions	(0-15 pts) Student writes a cliche comic or is missing steps/unclearly conveys "how to" instructions
Reflection	(10 pts) Student writes a clear, thorough reflection of the writing process	(8-9 pts) Student writes a somewhat clear reflection of the writing process	(6-7 pts) Student writes a brief reflection of the writing process	(0-5 pts) Student writes a unclear or incomplete reflection of the writing process