

## *A Raisin in the Sun* Act 3 Activity

### Lighting

Like stage movements, lighting plays an integral role in telling the story. There are four main purposes of stage lights:

- 1) Provide Visibility
- 2) Suggest Light Source
- 3) Establish Mood
- 4) Emphasize Characters

**Directions:** In your reading group, you will read your section, focus on character movements, and outline lighting changes. Your group will have about 30 minutes to read your section, prepare for your class reading, figure out scene transitions, and discuss lighting choices. Think about when you are going to use the lights and what type of lights you will use.

#### **Reading Steps:**

1. Select 2-3 pages of lines (groups will not overlap lines – once the lines are taken by one group, another group can't pick them).
2. Cast the parts – give each group member a character
3. Reread your section – read it out loud, as a group, but keep your voices down
4. Add to character by listing personality traits and referencing specific lines to support your claims – your group will use this list to figure out when and how their characters should move on stage and how to use lighting to convey the 4 requirements of lighting
5. Script out character placement and movements on stage – character placement and movement needs to help the class understand the plot and your character's personality
6. Write a brief, bullet pointed explanation for your characters' movements, body placement, and lighting choices