

## Comic Review Journal

**Directions:** Each time that you read a comic, you will write a short comic review in your journal. On the left page of the journal you will list bullet pointed comments. On the right page, you will take those comments and write a concise, specific review of that comic in a single paragraph. Your review will focus on the comic elements discussed in class – panel layout, panel transitions, coloring, lettering, art style, etc.

### Comic Review Journal Requirements:

1. Date on each entry: labeling each entry
2. Bullet-pointed review: brainstorming on left page
3. Review paragraph: analysis and evaluation of issue on right page

### Comic Review Journal Rubric:

	Advanced	Proficient	Basic	Below Basic
<b>Date</b>	(10 pts) Student <b>clearly dates every page</b>	(8-9 pts) Student <b>dates every page</b>	(6-7 pts) Student <b>dates most pages</b>	(0-5 pts) Student <b>dates fewer than ¾ of the pages</b>
<b>Bullet-Pointed Review</b>	(10 pts) Student includes <b>5 or more clear, specific</b> bullet-points for <b>each</b> review entry	(8-9 pts) Student includes <b>3-4 clear, specific</b> bullet- points for <b>each</b> review entry	(6-7 pts) Student includes <b>3-4 specific</b> bullet-points, but is missing brainstorming for <b>1-2</b> entries	(0-5 pts) Student includes only <b>1-2 specific</b> bullet points for each entry or is missing brainstorming for <b>3 or more</b> entries
<b>Review Paragraphs</b>	(30 pts) Student provides <b>10 clearly supported, well-written, and accurate</b> reviews on comics	(26-29 pts) Student provides <b>10 somewhat supported and accurate</b> reviews on comics	(22-25 pts) Student provides <b>8-9 somewhat supported and accurate</b> reviews on comics	(0-21 pts) Student provides <b>7 or fewer</b> reviews on comics - or <b>lacks support</b> or makes <b>inaccurate claims</b> about the comics
<b>Comic Language</b>	(10 pts) Student <b>fluently uses multiple comic terms</b>	(8-9 pts) Student <b>correctly uses a couple comic terms</b>	(6-7 pts) Student attempts to <b>correctly use a couple comic terms</b>	(0-5 pts) Student <b>does not attempt to use comic terms</b> or <b>uses terms incorrectly</b>