American Born Chinese Comic Analysis Discussion

Directions: About every other day you will select a specific page or spread from *American Born Chinese*. All you need to do is have at least 1 page ready to show the class for discussion and at least 2 topics of discussion for that page. Do NOT panic – this assignment is an easy way to get points. Just complete the assignment, work hard in class, and come to OP for help. And, the discussions are only 5-10 minutes long. To help you get started, I have listed some discussion requirements, sample ideas, and rubric for the discussion below.

Analysis Discussion Requirements:
1. Select an interesting page
2. Have at least 2 planned topics for discussion
3. Use comic language when talking with your peers (panel, gutter, coloring, etc.)

Sample Ideas for Discussion:
1. Panel Shape
2. Panel Transitions
3. Page Layout
4. Gutters
5. Coloring
6. Art Style
7. Language
8. Lettering
9. Text Boxes
10. Literary Devices
11. Themes
12. Plot

Analysis Discussion Rubric:

	Advanced	Proficient	Basic	Below Basic
Page Selection	(5 pts) Student selects an **interesting** page – student **clearly and thoroughly explains** why the page is interesting	(4 pts) Student selects a **somewhat interesting** page – student **somewhat thoroughly explains** why the page is interesting	(3 pts) Student **attempts to** select a **interesting** page – student **explains** why the page is interesting	(0-2 pts) Student selects a **typical** page – student does **not explain** why the page is interesting
Content	(10 pts) Student **selected at least 2 topics for discussion** and **thoroughly** explains them	(8-9 pts) Student **selects 2 topics for discussion** and **explains** them	(6-7 pts) Student **selects only 1 topic for discussion** or **attempts to explain a topic**	(0-5 pts) Student **selects only 1 topic for discussion** and **unclearly explains the topic**
Comic Language	(5 pts) Student **fluently uses multiple comic terms** in explanation	(4 pts) Student **correctly uses** a **couple comic terms** in explanation	(3 pts) Student attempts to **correctly use** a **couple comic terms** in explanation	(0-2 pts) Student **does not attempt to use comic terms** in explanation or **uses terms incorrectly**